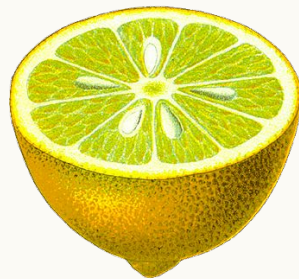


A detailed botanical illustration serves as the background for the entire page. It features a variety of plants: a large yellow hibiscus with a dark red center on the left; a pink flower with a long, curved stem and heart-shaped leaves in the top left; a branch with small white flowers and green leaves in the top right; a branch with small red flowers and green leaves in the bottom left; and a branch with a single yellow lemon and green leaves in the bottom right. The central text is enclosed in a white rectangular box with a thin black border.

# AMERICAN STUDENT GOVERNMENT ASSOCIATION CONFERENCE

- NEW ORLEANS -

CINDY STREITENBERGER || 02.20.16



# Conferences Attended:

- 1) SG Training With an “Attitude”
- 2) The Revelation of Delegation
- 3) No More Drama: Conflict Resolution the "Right Way"
- 4) Presidents & Vice Presidents - Round Table
- 5) What Can Your Student Government Really Accomplish? Choose Realistic Goals







1\*

# SGA Training With an “Attitude”:

*“Being in SG will be the biggest relationship  
you’ll ever experience.”*



# Leadership Learning Edge

What would take us from where we are now to a further, better, and more efficient place in mind?

## LEADERSHIP SPECTRUM

Exercise #1: Measuring Leadership (w/o talking!)

**1st Line:** Line up in order from shortest to tallest.

**2nd Line:** Birth month & date.

**3rd Line:** Order of status/leadership.

**What we learned:** There is no way to measure how one is a better leader than the other. The first two lines are measureable and/or facts, but **no one can tell you how you are as a leader.**


## INTENT VS. IMPACT

Exercise #2: Student Interaction

**Group A:** Interactive, great eye contact, enthusiastic, go for the opposite sex.

**Group B:** Introverted, no eye contact, observant, go for the same sex.

**What we learned:** Different students interact in different ways - do not assume your way is the right way. **Ask open-ended questions. How do we know what the students want?**







2\*

# The Revelation of Delegation:

*“When in doubt, mumble; when in trouble, delegate;  
when in charge, ponder. ”*



# Why Do We Hate Delegating?

## Reasons we avoid delegating:

- ◉ We are impatient.
- ◉ We are perfectionists.
- ◉ We had prior bad experience.
- ◉ We lack confidence.
- ◉ We feel guilty.
- ◉ We set the standards too high.

## Reasons why delegation is a *good* thing:

- ◉ You are as strong as your weakest link - bring up those around you (by skill building).
- ◉ Increases productivity.
- ◉ Builds trust.
- ◉ Creates retention of members.
- ◉ Frees leaders to do other things.
- ◉ Helps achieve goals.

NOTE: After 3 text messages back and forth, CALL THEM!





# How to Delegate

- ◉ Delegate early - avoid crisis mode!
- ◉ Delegate to the right person - make the person feel proud/good.
- ◉ Fully describe the outcome - paint the picture for them and ask many questions.
- ◉ Clarify the rules - how does their part fit into the larger plan?
- ◉ Check in regularly and provide support - be available to answer questions.
- ◉ Specify deadlines - are they confident they can finish in time?
- ◉ Build motivation and commitment - why did you choose them?
- ◉ Establish and maintain control - make sure they know what you are looking for.
- ◉ Focus on **RESULTS!** Concern yourself with what is accomplished.





3\*

# No More Drama – Conflict Resolution the "Right Way":

*"Every conflict is an opportunity for growth and change."*





“I still disagree, but now I know where you are coming from”



*Try to find a win-win situation.*

**Listen to Understand**

*vs.*

**Listen to Debate**

Ask questions to truly understand what is going on, that it comes from a *pure place*.



# So... What causes Drama?

## What are some conflicts in SG and how can they affect our environment?

- ◉ People not pulling their own weight.
- ◉ Egos clash.
- ◉ Miscommunication.
- ◉ Lack of transparency.
- ◉ Division of “power”.

## How does assumptions come into conflict with SG?

- ◉ When were you wrong about someone?
- ◉ Were your assumptions wrong?
- ◉ Did we hear the right thing?
- ◉ Are your assumptions getting in the way of cooperating with others?
- ◉ Why are you assuming this certain way?

## What opportunities present itself for us if we can work together in the end?

- ◉ Trust.
- ◉ Growth.
- ◉ Confidence.
- ◉ Stronger support system.
- ◉ Team Building.
- ◉ Bigger motivation.

**Remember:** Student government *is* dramatic - there are new issues every day!

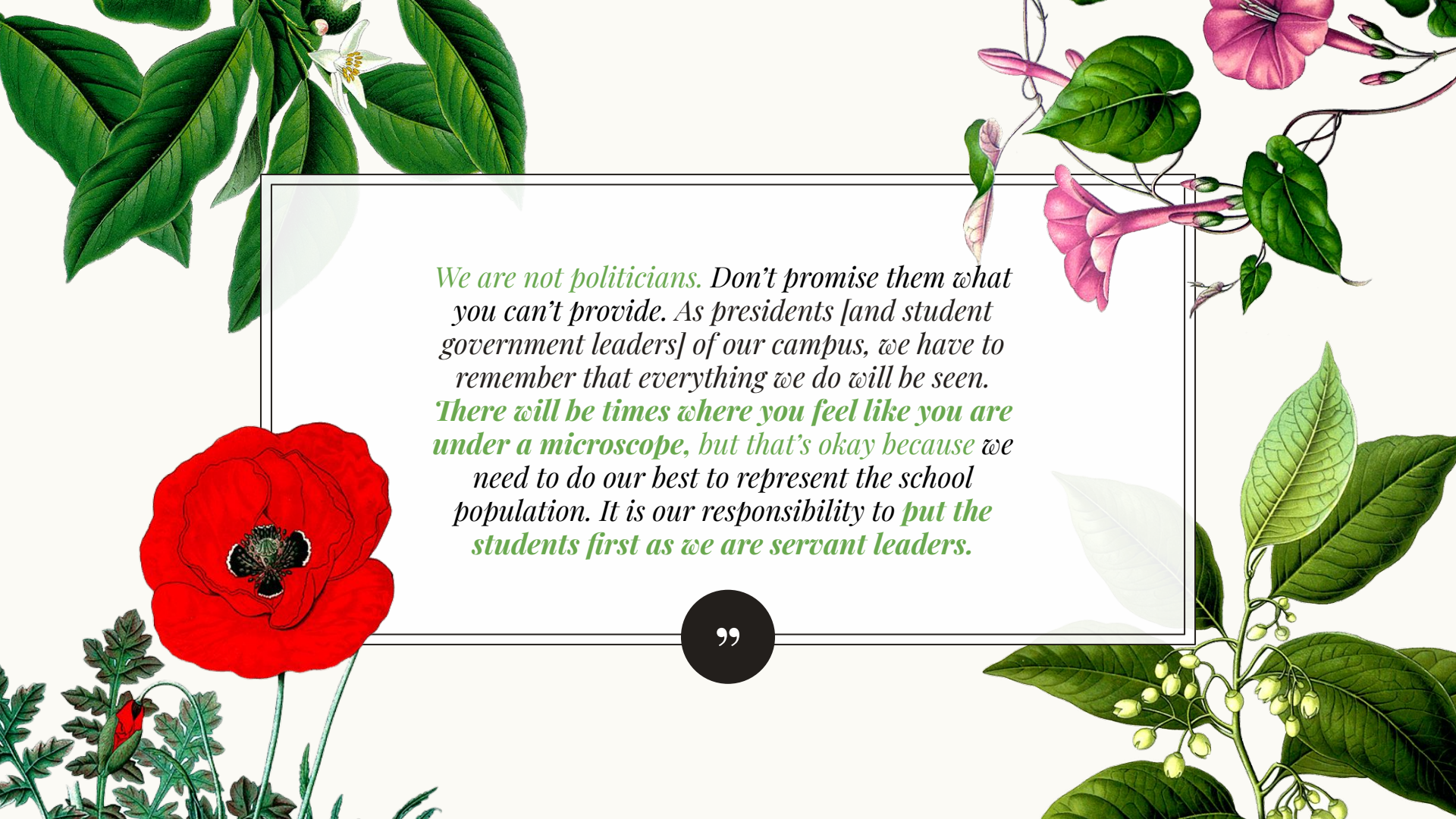




4\*

# Presidents and Vice Presidents Round Table:

*“The most important thing to remember is  
to lead by example.”*



*We are not politicians. Don't promise them what you can't provide. As presidents [and student government leaders] of our campus, we have to remember that everything we do will be seen. There will be times where you feel like you are under a microscope, but that's okay because we need to do our best to represent the school population. It is our responsibility to put the students first as we are servant leaders.*

”





5\*

# **What Can Your Student Government Really Accomplish? Choose Realistic Goals:**

*“Even the greatest SG’s are limited  
in their power and influence.”*



Don't focus on what we *can't* do,

*Learn to become the  
best servant leaders  
for your campus.*



*Spread  
positive  
influence.*



*Set realistic  
goals and  
achieve them!*



Work towards what we *can* do.



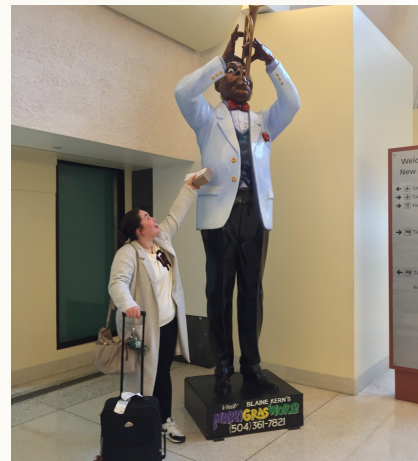




# Thanks!



*Any questions/comments?*





# Credits

Special thanks to all the people who made and released these awesome resources for free:

- ◉ Presentation template by [SlidesCarnival](#)
- ◉ Plant illustrations from Köhler's Medizinal-Pflanzen in naturgetreuen at [BHL](#)

